**Book Report Rubric for 707 and 708**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **4** **Excellent****All Targets Met** | **3** **Good****Target Met** | **2** **Needs Improvement****Approaching Target**  | **1** **Did not meet requirements****Below Level**  |
| **Book ID** **5 points**  | Title, author, Publisher, Copyright Date, # of Pages and Genre are listed.  | Most of the book information is listed correctly.  | There is limited information listed correctly  | No information about the book has been recorded.  |
| **Point of View Analysis****5 points**  | The author’s POV has been correctly identified with supporting evidence. | The author’s POV has been identified with some supporting evidence.  | The author’s POV has been indirectly identified and lacks evidence. | The author’s POV is not listed and there is no evidence to support the writer’s claim.  |
| **Setting Analysis****10 points**  | A detailed and accurate description of place, time, era, & physical features is provided.  | A description of place, time, era, & physical features is provided. | The description of place, time, era, and physical features needs improvement.  | No description of the setting is provided.  |
| **Description of Main Characters****(MCs)****10 points**  | A full and accurate description of the MCs is provided, recording their personality, characteristics, appearance, and actions.  | A description of the MCs is provided, recording most details about their personality, characteristics, appearance, and actions. | A description of the main characters is provided, recording their personality, characteristics, appearance, and actions but needs improvement. | No description of the main characters is provided, recording their personality, characteristics, appearance, and/or actions is provided  |
| **Problem/ Conflict** **10 points**  | A clear and accurate description of the opposing forces is provided.  | A description of the opposing forces is provided.  | Description of the opposing forces needs improvement.  | No description of the opposing forces is provided.  |
| **Description of Solution****10points**  | Clear and accurate description of how the problem was resolved.  | Description of how the problem was resolved was provided.  | Description of how the problem was resolved needs improvement.  | No description of how the problem was resolved was provided.  |
| **Summary****10 points**  | ­Summary is clear and concise and includes several main events in order.  | ­Summary includes several main events in order. | ­Summary is missing several events. Events provided are often out of order and unclear. | No Summary was provided.  |
| **Theme** **10 points**  | The life lesson or moral was correctly identified and recorded.  | The life lesson or moral was identified.  | The life lesson or moral was unclear to the reader.  | No description of theme is provided. |
| **Figurative Language** **(FL)** **10points**  | 3 or more examples of FL are provided with evidence from the story.  | 2 examples of FL are provided with evidence from the story. | 1 example of FL is provided with some evidence.  | NO examples of FL are provided with no evidence.  |
| **Recommendations** **10pts**  | Student Provides appropriate recommendation.  | Recommendation is provided. | Recommendation needs improvement. | Recommendation not provided.  |
| **Presentation** **10pts**  | The Book report is typed or neatly written in blue or black ink following the assigned format. It is free of convention errors and shows evidence of the writer’s process.  | The Book report is neatly written in blue or black ink following the assigned format. There are some convention errors.  | The book report needs improvement in formatting and neatness. There is little evidence of proofreading and is disorganized.  | The writer did not follow directions. The report is written with little effort and is illegible. There was no evidence that the writer’s process has been used.  |
| **Comments**  |  |