**Book Report Rubric for 707 and 708**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **4**  **Excellent**  **All Targets Met** | **3**  **Good**  **Target Met** | **2**  **Needs Improvement**  **Approaching Target** | **1**  **Did not meet requirements**  **Below Level** |
| **Book ID**  **5 points** | Title, author, Publisher, Copyright Date, # of Pages and Genre are listed. | Most of the book information is listed correctly. | There is limited information listed correctly | No information about the book has been recorded. |
| **Point of View Analysis**  **5 points** | The author’s POV has been correctly identified with supporting evidence. | The author’s POV has been identified with some supporting evidence. | The author’s POV has been indirectly identified and lacks evidence. | The author’s POV is not listed and there is no evidence to support the writer’s claim. |
| **Setting Analysis**  **10 points** | A detailed and accurate description of place, time, era, & physical features is provided. | A description of place, time, era, & physical features is provided. | The description of place, time, era, and physical features needs improvement. | No description of the setting is provided. |
| **Description of Main Characters**  **(MCs)**  **10 points** | A full and accurate description of the MCs is provided, recording their personality, characteristics, appearance, and actions. | A description of the MCs is provided, recording most details about their personality, characteristics, appearance, and actions. | A description of the main characters is provided, recording their personality, characteristics, appearance, and actions but needs improvement. | No description of the main characters is provided, recording their personality, characteristics, appearance, and/or actions is provided |
| **Problem/ Conflict**  **10 points** | A clear and accurate description of the opposing forces is provided. | A description of the opposing forces is provided. | Description of the opposing forces needs improvement. | No description of the opposing forces is provided. |
| **Description of Solution**  **10points** | Clear and accurate description of how the problem was resolved. | Description of how the problem was resolved was provided. | Description of how the problem was resolved needs improvement. | No description of how the problem was resolved was provided. |
| **Summary**  **10 points** | ­Summary is clear and concise and includes several main events in order. | ­Summary includes several main events in order. | ­Summary is missing several events. Events provided are often out of order and unclear. | No Summary was provided. |
| **Theme**  **10 points** | The life lesson or moral was correctly identified and recorded. | The life lesson or moral was identified. | The life lesson or moral was unclear to the reader. | No description of theme is provided. |
| **Figurative Language**  **(FL)**  **10points** | 3 or more examples of FL are provided with evidence from the story. | 2 examples of FL are provided with evidence from the story. | 1 example of FL is provided with some evidence. | NO examples of FL are provided with no evidence. |
| **Recommendations**  **10pts** | Student Provides appropriate recommendation. | Recommendation is provided. | Recommendation needs improvement. | Recommendation not provided. |
| **Presentation**  **10pts** | The Book report is typed or neatly written in blue or black ink following the assigned format. It is free of convention errors and shows evidence of the writer’s process. | The Book report is neatly written in blue or black ink following the assigned format. There are some convention errors. | The book report needs improvement in formatting and neatness. There is little evidence of proofreading and is disorganized. | The writer did not follow directions. The report is written with little effort and is illegible. There was no evidence that the writer’s process has been used. |
| **Comments** |  | | | |