

Sample Rubric for Extended-Response Items

This rubric should be used for the extended-response questions in Sessions 3 and 4 of *ELAP Plus Second Edition*. Actual scores range from 4 to 0.

| 4 | 3 | 2 | 1 | 0 |
|--|--|---|---|---|
| <p>The response: Fulfills the requirements of the task</p> <p>Uses sentence variety, with some challenging vocabulary</p> <p>Makes effective use of relevant and accurate details from the text</p> <p>Demonstrates a thorough understanding of the text</p> <p>May demonstrate inferences from the text and maintains a clear focus</p> <p>Is fluent and easy to read and displays a sense of engagement or voice</p> <p>Uses spelling, grammar, capitalization, and punctuation in a manner that assists considerably in communicating the student's ideas</p> | <p>The response: Fulfills the requirements of the task</p> <p>Uses simple sentences with grade-level vocabulary</p> <p>Uses relevant and accurate details from the text</p> <p>Demonstrates a predominately literal understanding of the text</p> <p>Maintains a predominately clear focus</p> <p>Is fluent and easy to read and may display a sense of engagement or voice</p> <p>Uses spelling, grammar, capitalization, and punctuation in a manner that adequately aids in communicating the student's ideas</p> | <p>The response: Fulfills some requirements of the task</p> <p>Uses predominately simple sentences, some sentence fragments, and grade-level vocabulary</p> <p>May use some relevant and accurate details from the text</p> <p>May demonstrate some misunderstanding or gaps in understanding of the text</p> <p>Attempts to maintain or establish a clear focus</p> <p>May be somewhat difficult to read, contains some inaccuracies, and displays no sense of engagement or voice</p> <p>Uses spelling, grammar, capitalization, and punctuation in a manner that may impede understanding of the student's ideas</p> | <p>The response: Fulfills few requirements of the task</p> <p>Uses sentence fragments or word phrases with below-grade-level vocabulary</p> <p>May use no details or irrelevant details to support the response</p> <p>May demonstrate very little understanding of the text</p> <p>Does not establish a clear focus</p> <p>May be difficult to read, contains many inaccuracies, and displays no sense of engagement or voice</p> <p>Uses spelling, grammar, capitalization, and punctuation in a manner that impedes understanding of the student's ideas</p> | <p>The response is irrelevant, incoherent, incorrect, or illegible.</p> |

Sample Rubric for Short-Response Items

This rubric should be used for the short-response questions in Sessions 3 and 4 of *ELAP Plus Second Edition*. Actual scores range from 2 to 0.

| 2 | 1 | 0 |
|--|---|---|
| <p>The response is accurate, complete, and fulfills all the requirements of the task. Necessary support and/or examples are included and the information given is clearly text-based. Any inferences from the text are relevant to the task.</p> | <p>The response is partially accurate and fulfills some requirements.</p> | <p>The response is completely inaccurate and fulfills none of the requirements of the task, or the student failed to respond to the task.</p> |